



School Leaders and YH Engagement Session 2024

Primary 3 and Primary 4 Level Matters

Sharing by Mr Abdul Mutalib (Assistant Year Head Middle Primary)



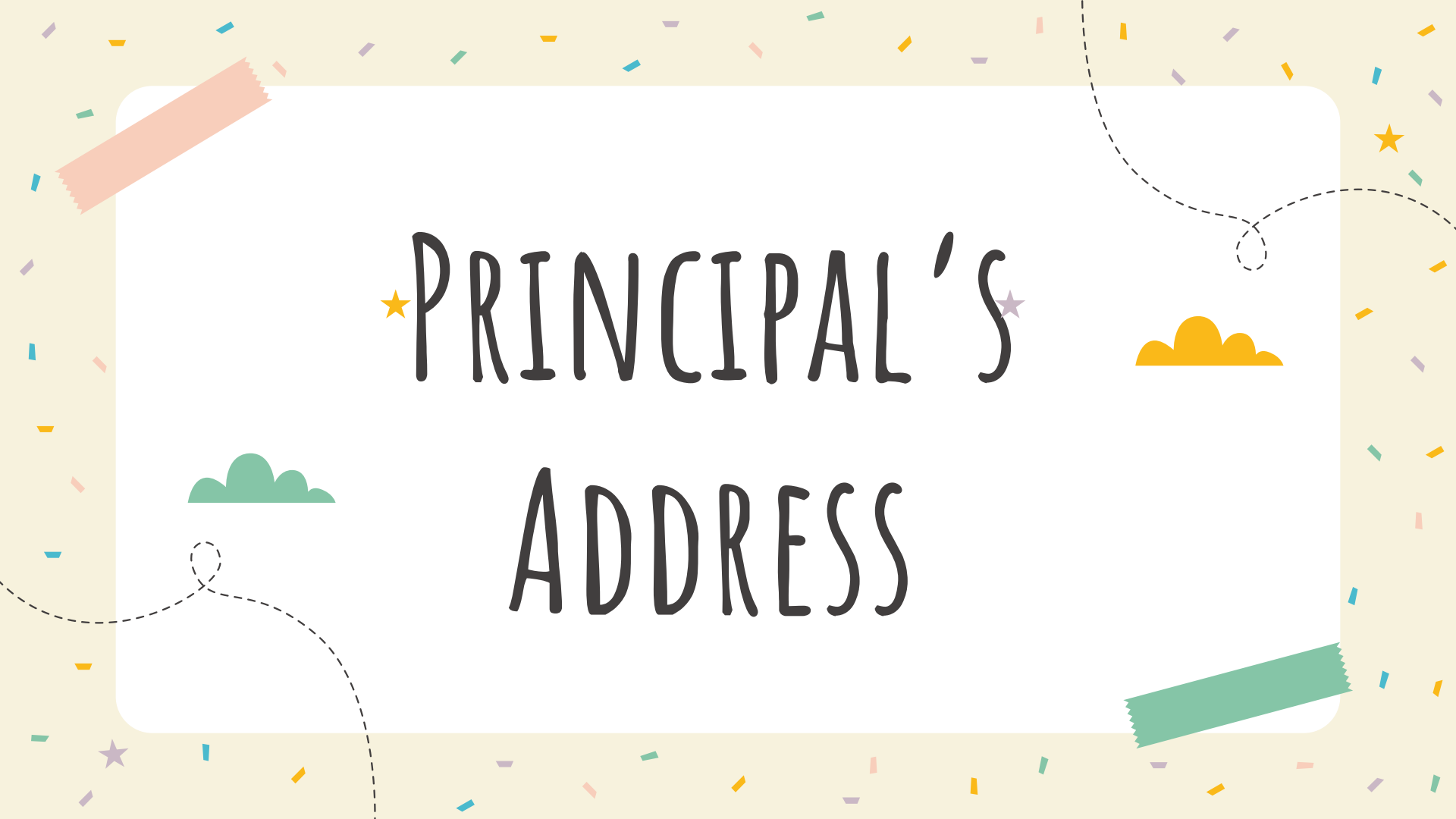
Housekeeping Matters

1. Kindly ensure that you have signed in using the following conventions:
 - Class + Child's Name (e.g. [Sally Tan 4 Care](#))
2. Ensure that your microphone is muted.
3. If you have questions during the session, kindly click on the link in the chat function to key in your question.





OUTLINE OF TODAY'S SESSION

2.00 p.m. to 2.20 p.m.

1. Principal's Address
2. Level Expectations
3. Level Experience



★ PRINCIPAL'S ★
ADDRESS





Principal's Welcome

Introduction



Every child has unique strengths and interests waiting for us to discover.



Appreciation of whole of Government effort in moulding the future of our nation



Primary education sets the foundation for life.



Our Shared Beliefs

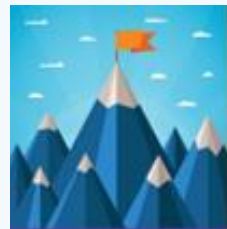
We value every student.

- *We love, value and accept our students for who they are.*



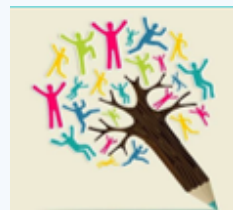
Every student wants to succeed.

- *We are committed to nurturing the whole child.*



All can learn.

- *We celebrate every success.*



Our School Mission, Vision and Values

- **Vision:** A Learner. A Thinker. A Leader.
- **Mission:** Ignite Passion For Learning, Nurture Strength of Character.
- **Values:** Diligence, Discipline, Integrity, Respect, Responsibility, Care, Harmony, Resilience.
- **Motto:** Diligence Before Success.



*What makes
Zhonghua
Primary
distinctive?*

Caring Culture



What makes Zhonghua Primary distinctive?



Rich and Diverse Learning Experiences

What makes Zhonghua Primary distinctive?

Strong Partnerships



Gratitude Notes (P4)

Name: Hong Jing Date: 5.01.2024

What am I grateful for in 2023?

I'm grateful that I have a home, ^{at school} teachers, I can play VR, I'm not sick and I have friends. I am grateful for every thing I have.

What am I looking forward to in 2024?

I'm looking to pass all my Exam so I ^{can} be in a better class. And I can get good grades.

Name: Chen Zheng Yuan Date: 3 January 2023

What am I grateful for in 2023?

I was grateful for the OLE in 2023.

I was grateful for my friends in 2023.

I was grateful for my teachers in 2023.

I was grateful for project work in 2023.

What am I looking forward to in 2024?

I am looking forward to the science experiments in 2024.

I am looking forward for swimming in 2024.

Gratitude Notes (P4)

ZHONGHUA PRIMARY SCHOOL 4/18
LET'S REFLECT!

Name: Athena Date: 4 January 2024

What am I grateful for in 2023?

I'm grateful for my family and friends because they care about me.
I'm grateful of my teachers of those who help me and my classmates.
I'm thankful for my neighbours because they play with me.
I'm grateful of my parents and siblings of those who love me.

I'm grateful for my buddy because she is cute and pretty.
I'm grateful that we have a new student in our class.
I'm grateful of my classmates because we play together.
I'm grateful for my relatives because we love together.

What am I looking forward to in 2024?

I am looking forward to see my friends again.
I am looking forward to have a new P1 buddy.
I am looking forward to have a new friends.
I am looking forward to play my friends again.

ZHONGHUA PRIMARY SCHOOL
LET'S REFLECT!

Name: Fadhil (8) Date: 05.01.2024

What am I grateful for in 2023?

I am grateful of my teacher taking care of us and teaching us.

I'm grateful of my parent working hard to give us money and paying the bill to change house next year.

What am I looking forward to in 2024?

I'm looking forward for my grades to be higher.

Gratitude Notes (P3)

ZHONGHUA PRIMARY SCHOOL 3DL
LET'S REFLECT!

Name: Saghana Date: 5-1-2024

What am I grateful for in 2023?

I am grateful for my mum teaching me with when I don't know math.

★ 🍦 🌈 ★

What am I grateful for in 2023?

I am grateful for the uncle and aunts who clean my classrooms.

↑ 🍦 ★

What am I looking forward to in 2024?

I am looking forward to the exams.

↑ 🍦 ★

ZHONGHUA PRIMARY SCHOOL
LET'S REFLECT!

Name: Grauson Date: 4 January 2023

What am I grateful for in 2023?

I am grateful for food
I am grateful for robux
I am grateful for a house
I am grateful for games

What am I grateful for in 2023?

I am grateful for pencil and erasera
I am grateful for a school
I am grateful for a phone
I am grateful for prime

What am I looking forward to in 2024?


to get good grade
to get good friends
to get alot of trophy
to be a youtuber


Gratitude Notes (P3)

ZHONGHUA PRIMARY SCHOOL
LET'S REFLECT!


Name: Kayden Tan Date: 4/1/2024

What am I grateful for in 2023?

I grateful for the football I play with my friend
football. Sometimes we run fast and won
the race! And we have a grateful day!!! 

I am grateful for my gift. From my Ah
gong he said you can spend \$100.00. But I
spend only \$30.69 for my gift!!! 

What am I looking forward to in 2024?

I am looking forward to Chinese New Year. Because
I will dance the lion dance. I love to dance
the lion dance so ever the year I dance the lion dance. 

ZHONGHUA PRIMARY SCHOOL
LET'S REFLECT!

3DL

Name: Shi Yixin Date: 5 Jan 24

What am I grateful for in 2023?

I grateful for the teachers that teach me.
I grateful for mother.

What am I looking forward to in 2024?

I am looking forward to the exam. I am also looking
forward to celebrate Chinese New Year and Children
Day and the holidays.



The next lap...

*Preparing Learners,
Thinkers and Leaders
for the Future*

Urgency for Future of Learning

Accelerating pace of technological advancement



Politically fractured economies



Equip our children with 21st Century Competencies

*Critical, Adaptive and
Inventive Thinking*



*Communication,
Collaboration and
Information Skills*



*Civic, Global and Cross-
Cultural Literacy*



*Thank you and
wishing you a
fruitful 2024!*





LEVEL
EXPECTATIONS

The image features a central white rounded rectangle on a light yellow background. The background is decorated with colorful confetti (blue, orange, purple, green), stars (yellow and purple), and clouds (green and orange). A dashed line with a circular end loops around the white rectangle. Two torn-edge strips, one orange and one green, are positioned at the top-left and bottom-right corners of the white rectangle, respectively.

FOCUS FOR MIDDLE PRIMARY

Learning to be collaborative learners

1. A Zhonghuanian who is an **active listener and contributor** and **learns collaboratively with others**.
2. A Zhonghuanian who is **reflective**, **able to adapt to changes** and is **willing to explore and respect varied ideas**.
3. A Zhonghuanian who is able to **work responsibly with peers** and **shows care for their peers and teachers**.

MIDDLE PRIMARY

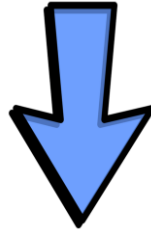
How We Can Support Them?



P3 – Starting to have Weighted Assessments and EYE, starting of CCA
P4 – Subject Based Banding



Work with them to come up with SMART targets.



Support them by getting them to start good habits early. (e.g. timetable, brain breaks, supervised time with devices)



Check on how they are coping and motivate them by celebrating their small successes.

HOW TO HELP THEM MINIMISE STRESS



HAVE A SCHEDULE
A schedule helps us to stay on task



SET GOALS
Set SMART targets to work towards



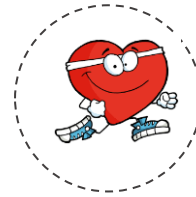
SEEK HELP
Don't be afraid to ask for help when needed.



REVISE DAILY
Be consistent. Don't push revision close to examinations



PLAN
Come up with a plan on how to achieve targets



EXERCISE & EAT WELL
Stay healthy and take care of yourself!



ZPS HOMEWORK TIME NORMS

Levels	Approximate Daily Time Norms	Suggested Weekly Time Norms
P3 & P4	1.0 – 1.5 hr	6 – 10 hr

- Homework can come in different modes. Pupils should clarify and understand the expectations of the tasks assigned.
- Pupils are expected to record homework tasks in the Pupil's Diary and refer to them at home as a reminder to complete all their homework.
- Homework must be submitted on time.
- Inform the teacher if they encounter difficulty in completing the homework tasks on time.
- Take pride in their homework and complete homework assignments to the best of their ability.
- Establish a homework routine that is free from distractions.

SUPPORTING OUR PUPILS

*Monitor their **SCREEN** time &
the time they have **ONLINE***

*Use of Social
Media*



Internet Use



SUPPORTING OUR PUPILS

JOY OF LEARNING



*Active Learning
supported by ICT*

SOCIAL AND EMOTIONAL WELL BEING



Regular Check-Ins
FTs stay connected with pupils through regular check-ins.



Peer Support
Peer Support Leaders

ASSESSMENT RELATED UPDATES

For Parents' Info



ASSESSMENT

Level/Term	Term 1	Term 2	Term 3	Term 4
P3 and P4	WA1 (10%)	WA2 (15%)	WA3 (15%)	End of Year Exam (60%)

Students who are absent from any WA or EYE must produce [a valid medical certificate or official supporting documents](#). Marks will not be awarded for students who are absent without a medical certificate or official supporting documents.

Students must be punctual for all WA and EYE. [No extra time](#) to complete the paper will be awarded to students who are late for the assessments.



SUBJECT BASED BANDING (SBB) AT PRIMARY 4

Students can take a mix of Standard and foundation subjects through SBB at P5 and P6. This would allow your child to:

- Stretch their potential in subjects they are strong in
- Build up their understanding in subjects they need more help with

HOW IT WORKS

Primary 4

- Your child sits for the school exams.
- School recommends a subject combination based on their exam results at the end of the year.
- You will need to fill up an option form to indicate your child's preferred subject combination.

Primary 5

- Your child takes their preferred subject combination.
- School assesses your child's ability to cope with the subjects at the end of the year.
- Adjustments to the subject levels are made if needed.

Primary 6

- Your child takes the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue higher level options in secondary school.

LEARNING SUPPORT FOR OUR PUPILS

For Parents' Info



Supporting Our Pupils



REMEDIAL PROGRAMME



HOMEWORK SUPPORT





CIRCLE TIME



Circle Time is a time that we have set aside for teachers and pupils to build positive relationships, to listen to one another as well as to solve problems that they are facing as a class.

At Upper Primary, topics of discussion range from managing workload and homework, managing expectations, managing friendships as well as coping with stress.



LEVEL EXPERIENCES



LEVEL EXPERIENCES FOR MIDDLE PRIMARY

PRIMARY 3

P3 Outdoor leadership and Environmental Education	Term 2
P3 CCA Selection	Term 1
Project Work	Term 2
Enrichment Programmes (EL/ MA/ MTL and SC)	

PRIMARY 4

P4 Outdoor leadership and Environmental Education	Term 2
P4 Museum Based Learning	Term 2
Project Work	Term 2
Enrichment Programmes (EL/ MA/ MTL and SC)	



PARENTAL SUPPORT



ROLE MODEL... SUPPORT... LOVE...

PARENTAL SUPPORT



GROWTH MINDSET

- LOVE learning
- Believe in the Power of Yet



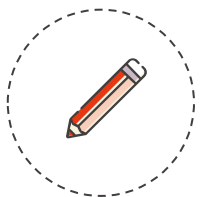
PROMPT ACTION

- Discuss problems with your child or teachers



ICT @ HOME

- SLS
- Internet Websites



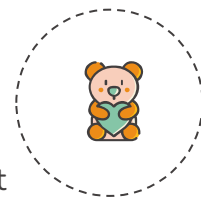
CHECK

- Make sure your child's work is done daily to the best of his/her ability
- Talk to him/her about his work



REINFORCE

- Make sure your child practises strategies taught
- Reinforce the good work habits of a self-directed learner



POSITIVITY

- Have confidence in your child and teachers
- Encourage your child to try



PARENTS AS MOTIVATOR

1. Attitude

Help your child to adopt the right attitude.

2. Monitoring

Ensure your child follows the class routine (promptness in preparation, homework, revision).

3. Reading

Encourage your child to read (books, magazines, papers), watch and listen to the news daily.

4. Speaking

Ensure your child gets as much support in his/her learning as possible (at least one adult: parent/ sibling/ grandparent to speak to the child in his/her MT and help him/her at home).

If you have any questions pertaining to the Engagement Session, please scan the QR code or click on the link



<https://forms.gle/f8VoZYXkps1p8fXx9>



END OF SHARING!

