

# In Touch - Term 3 2018

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Zhonghua Primary School – 27 June 2018

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## Principal's Address

Dear Parents and Guardians

This is the first issue of In-Touch where we are going on-line and we hope that even as we move away from using the hardcopy version, you will continue to be kept updated and engaged on what we are doing at Zhonghua Primary School in building Learners, Thinkers and Leaders among our children. Going electronic, is our way of walking the talk in promoting environmental conservation and in supporting our pupils to be comfortable in using ICT and online resources in their learning.

Talking about online resources, you would have probably read in the media recently that MOE has launched the Student Learning Space (SLS) to enhance learning for all students. SLS will provide high-quality, curriculum-aligned learning resources and online learning tools. At ZPS, we are excited at the prospect of having such a rich bounty of learning resources so easily accessible for our teachers and students. This will boost our existing efforts to make learning active and joyful for our children. Our teachers are currently already planning on how to effectively incorporate the SLS resources into our curriculum to enhance the joy of learning and entrepreneurial dare in our children. We hope our effort will drive self-directed learning among the children which can take place anytime and anywhere.

In the same vein of promoting new and innovative ways of learning in the classroom, we are also proactively looking out for ways where our children can enjoy applying their learning to real-world contexts. We are taking small steps to promote learning through play via tinkering and making. From unstructured play time where our pupils tinker with LEGO sets, we are also moving on to enrichment lessons where they apply computational thinking and coding skills to make their mini robots move. Through it all, our pupils are constantly being encouraged to learn new skills, think out of the box and practise leadership traits like perseverance and daring to experiment.

We hope our endeavour to help our children learn beyond the textbooks will find traction among parents and that you, too, will provide similar learning opportunities for the children. While some parents may argue that this cannot help their children get better marks for exams, we believe that cultivating traits of curiosity, courage to try and learning from failure will still be invaluable in strengthening our children's character and prepare them better for the uncertain future. Let us work together on this.

Thank you and regards.

Mdm Rostinah Mohamad Said  
Principal

## Administration Information for Parents

<p><b>Primary Education Review and Implementation (PERI) Facilities Upgrading @ ZPS</b></p>	<p>Our PERI construction and upgrading works have been completed. Based on inspections and certification visits by relevant government authorities, we have been issued with the Temporary Occupation Permit in mid-June 2018.</p> <p>The newly completed facilities will be jointly inspected, before being handed over to school, after rectification works of faults detected. We would like to thank, parents, pupils and staff for their patience and understanding during the construction phase.</p>
<p><b>Extension of the Rear Playground Area (via a Slab-Over Project)</b></p>	<p>Work started in end-January 2018 and is expected to take between 8 to 10 months. As this area is at the rear of the school, it should have minimal impact on pupils, staff, and on school operations. The project is on schedule to be completed by year-end. Meanwhile the school rear gate will remain closed.</p>
<p><b>Emergency Preparedness Matters</b></p>	<p>As part of emergency preparedness and student health, we have the following scheduled for pupils in T3.</p> <p><b>Temperature Taking Exercise 2:</b> This will be held on Thursday, 28 Jun 2018 morning. Please check that your child/children each have a working thermometer with them on that day.</p> <p><b>Lockdown Drill and Evacuation to External Holding Area Exercise:</b> It will be held on Friday, 3 August 2018. This exercise trains our pupils and staff on the immediate actions to be taken in school during an emergency situation should they be exposed to danger posed by possible intruders. We will go one step further than the exercise conducted in February 2018 using scenarios where the school premises are deemed to be not safe and pupils will be “evacuated” to an External Holding Area (EHA).</p>
<p><b>School Open House on 7 July 2018</b></p>	<p>The school will be hosting its Annual Open House on Saturday, 7 July 2018 from 9.00 am to 12.00 noon. The aim is to create more awareness among parents of potential P1 pupils on the strengths of the school and the programmes that we offer. The programme for the day include presentations by our SYF groups, sharing of by ex-pupils, sharing on pupils learning experiences (Immersion programme, ICT: Lego coding and Programme for active learning), a games carnival and an Eco-garden outdoor experience. Parents of our current pupils are also most welcome to join us. Please extend our invitation to your friends and neighbours who have children enrolling for P1 in 2019.</p>

## **Primary One Registration Exercise 2018**

Children born between **2 January 2012** and **1 January 2013 (both dates inclusive)** can participate in the 2018 Primary One Registration Exercise for admission to Primary One Classes in 2019.

The hours of registration are from **8.00 am to 11.00 am** and from **2.30 pm to 4.30 pm**.

For more information, please visit the website:

<https://www.moe.gov.sg/admissions/primary-one-registration>

<b>Phase</b>	<b>Eligibility &amp; Schedule</b>
<b>I) For children who are Singapore Citizens or Singapore Permanent Residents</b>	
<b>Phase 1</b>	For a child who has a sibling studying in the primary school of choice Registration: <b>Thu 28 Jun &amp; Fri 29 Jun 2018</b> All children registered under this phase will be given places in the schools.
<b>Phase 2A(1)</b>	(a) For a child whose parent is a former student of the primary school and who has joined the alumni association as a member not later than 30 June 2017. (b) For a child whose parent is a member of the School Advisory / Management Committee Registration: <b>Wed 4 Jul 2018</b> Announcement of Results: <b>Mon 9 Jul 2018</b>
<b>Phase 2A(2)</b>	(a) For a child whose parent or sibling has studied in the primary school of choice (b) For a child whose parent is a staff member of the primary school of choice  (c) For a child from the MOE Kindergarten under the purview of and located within the primary school of choice Registration: <b>Wed 11 Jul &amp; Thu 12 Jul 2018</b> Announcement of Results: <b>Tue 17 Jul 2018</b>
<b>Phase 2B*</b>	(a) For a child whose parent has joined the primary school as a parent volunteer not later than 1 Jul 2017 and has given at least 40 hours of voluntary service to the school by 30 Jun 2018 (b) For a child whose parent is a member endorsed by the church/clan directly connected with the primary school (c) For a child whose parent is endorsed as an active community leader Registration: <b>Thu 19 Jul &amp; Fri 20 Jul 2018</b> Announcement of Results: <b>Thu 26 Jul 2018</b>
<b>Phase 2C</b>	For all children who are eligible for Primary One in the following year and are not yet registered in a primary school Registration at School: <b>Tue 31 Jul, Wed 01 Aug &amp; Thu 02 Aug 2018</b> Online Registration: <b>Starting from Mon 30 Jul 2018, 9.00am to Wed 01 Aug 2018, 4.30pm</b> <a href="http://www.moe.gov.sg/education/admissions/primary-one-registration">http://www.moe.gov.sg/education/admissions/primary-one-registration</a> Click on the link "Primary One Internet System (P1-IS)" Announcement of Results: <b>Wed 8 Aug 2018</b>
<b>Phase 2C Supplementary</b>	For a child who is not yet registered in a primary school after Phase 2C Registration at School: <b>Tue 14 Aug &amp; Wed 15 Aug 2018</b> Online Registration: <b>Starting from Mon 13 Aug 2018, 9.00am to Tue 14 Aug 2018, 4.30pm</b> <a href="http://www.moe.gov.sg/education/admissions/primary-one-registration">http://www.moe.gov.sg/education/admissions/primary-one-registration</a> Click on the link "Primary One Internet System (P1-IS)"  Announcement of Results: <b>Tue 21 Aug 2018</b>

**II) For children who are not Singapore Citizens or Singapore Permanent Residents**

<b>Phase 3</b>	<p><u>Only</u> for non-Singapore Citizen / non-Permanent Resident children <b>who have indicated their interest <u>and</u> are informed by MOE in Oct 2018 that they can be offered a P1 place.</b></p> <p>Refer MOE website for more information.</p> <p>Registration at School: <b>In Oct 2018</b> Announcement of Result: <b>By Wed 31 Oct 2018</b></p>
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**A) ST1: Fostering the Joy of Learning and Entrepreneurial Dare**

<b>P3 Leadership &amp; Outdoor Learning Experience on 29 April 2018</b>	<p>The Primary 3 pupils went to the Forest Adventure at Bedok Reservoir for their Outdoor Learning Experience (OLE). They went through the Kids Course for the various high element obstacles where they learned to build confidence and inculcate good values like self-awareness and resilience. Pupils were also challenged to dare to try new experiences. They enjoyed the activities and they were able to bond with their teachers and friends.</p>
<b>P4 Leadership &amp; Outdoor Learning Experience on 29 April 2018</b>	<p>Primary 4 pupils enjoyed their Outdoor Learning Experience (OLE) as part of the Pupils' Character Development and Physical Education Programmes. The activities were aimed to foster leadership, teamwork, entrepreneurial dare and encourage interaction among the pupils. Pupils went through the school-based leadership training and the experiential climbing at the Old Singapore Badminton Hall. At the end of the learning experience, they gained confidence and develop ruggedness through the climbing activity as well as honed their leadership capabilities through the leadership training programme</p>
<b>P6 Learning Journey to Sungei Buloh on 29 April 2018</b>	<p>The Primary 6 pupils embarked on a Learning Journey to Sungei Buloh Wetland Reserves on the 29 March 2018 to appreciate the biodiversity present in Singapore. Observing the animals in their natural habitat also served as an introduction to the topic on "Interactions within the Environment" where pupils learn about the behavioural and structural adaptations of animals to enhance survival. The experience also led them to understand the importance of preserving our biodiversity in our efforts to save the environment.</p>
<b>P5 TL Learning Journey on 6 April 2018</b>	<p>In conjunction with the Tamil Language Festival in April 2018, our Primary 5 TL pupils took part in an interactive session called A JOURNEY IN NATURE @ Lee Kong Chian Natural History Museum, organized by Sirpikal.</p> <p>Our pupils learned and appreciated the biodiversity in Singapore and Southeast Asia through activities conducted in TL. They took</p>

	<p>part in a quiz where they had to collaborate with pupils from other schools. In addition the pupils were delighted to take home book vouchers as prizes. Mr Murali Pillai, Member of Parliament for Bukit Batok SMC, graced the event as the Guest-of-Honour and shared with the students the importance of speaking Tamil and widening their boundaries with the use of Tamil in their daily life experiences.</p>
<p><b>P3 Fun with Mathematics on 19 April 2018</b></p>	<p>P3 pupils enjoyed a learning activity at a supermarket where they applied concepts and skills learnt on the topic of Money. In teams, they worked within the budget given to purchase the items needed to make a fruit salad. They compared the prices from various brands, selected the product of best value, and calculated the total price and the change given. They challenged one another to be the team that spent the least amount of money on all the stipulated ingredients.</p> <p>The following day, they made a fruit salad using the ingredients bought and learnt about healthy eating. Through this activity, the pupils had great fun applying mathematical concepts in real-world context.</p>
<p><b>P1 Mathematics Comes Alive on 29 March 2018</b></p>	<p>This event aims to create more awareness among our pupils that Mathematics is all around us. It focused on 3 topics, namely, Numbers to 40, Shapes and Length. Using the objects and structures at our School Concourse, the pupils applied concepts and skills learned from the three topics above to various fun and challenging activities. From the enthusiastic chatter and active participation, it was obvious the pupils enjoyed learning Mathematics.</p>
<p><b>P1 and P2 Mathematics Performance Task Assessment on 24 April and 9 May respectively</b></p>	<p>The tasks were designed to complement pen and paper tests and to evaluate pupils' ability to apply their knowledge and skills in using various measuring tools and manipulatives to solve problems on Shapes, Ordinal numbers, Length and Mass. Teachers used the information on pupil performance to support and provide assistance to pupils to deepen their understanding of Mathematical concepts.</p>
<p><b>P3 Mother Tongue Languages Speech and Drama Enrichment in Term 1 and 2</b></p>	<p>To promote Joy of Learning and create more opportunities for P3 pupils to learn their Mother-Tongue languages in authentic settings, the school organised a series of Speech and Drama lessons for pupils in Term 1 and 2. The programme aimed to develop pupils' oracy skills and provide them with the platform for confidence building. At the end of the programme, on 9th April 2018, pupils put up a fun and exciting performance for their parents to showcase their learning.</p>

<p><b>P4 Chinese Language and Cultural Camp in Term 2 2018</b></p>	<p>To broaden and deepen pupils' interest and knowledge in their culture and to provide an immersive environment for pupils to learn and use their Mother Tongue Language, the MTL Department organised a P4 Language and Cultural Camp in semester one.</p> <ul style="list-style-type: none"> <li>- Chinese Language pupils went on a learning journey to Chinatown Heritage Centre and attended Chinese Chess and Dough Modelling workshops conducted in school.</li> <li>- Malay Language pupils visited Kampong Glam and learned how Kampong Glam became an integral part of the Malay culture and how it is able to retain its cultural roots till this day. It was an enriching activity as pupils used mobile tablets during the learning. It made the pupils reflect on the importance of understanding the Malay Culture better.</li> <li>- The Tamil Language pupils participated in activities such as Tying of flowers, playing of 'Pagadai' Thaeru Koothu and Mask painting. The activities provided a platform for pupils to showcase their creativity and enhance their Tamil communicative skills. It also gave them a first-hand experience in appreciating aspects of Indian culture.</li> </ul> <p>All in all, it was indeed a fruitful and enriching language learning experience for all P4 pupils.</p>
<p><b>P5 Trip for International Experience (TIE) in May 2018</b></p>	<p>16 Primary 5 pupils had the opportunity to visit Shanghai and Shuzhou as part of the school's TIE programme. The aim was to provide an opportunity for our pupils to learn, collaborate and interact with peers from a different culture and to develop leadership competencies and confidence.</p> <p>Pupils visited 2 schools. In Shanghai, the group visited Paddington Bilingual School and in Suzhou, the Xing Yang Primary School. During the visit to the two schools, the pupils were guided to build up global awareness and cross-cultural skills. The pupils also developed a better understanding of the learning culture in Chinese schools.</p> <p>Besides visiting the schools, the group also visited historical sites in both Shanghai and Suzhou. These places include 'The Yu Garden', 'Suzhou Silk Museum', 'The Tiger Hill' and 'Hanshan Temple'. Through these visits, the pupils gained more knowledge behind the history of Ancient China.</p> <p>The pupils will be showcasing and sharing with their ZPS peers what they have experienced in China in Term 3.</p>
<p><b>P3 ICT Development Programme using PowerPoint for communication</b></p>	<p>Primary 3 pupils learned how to create presentation slides using Microsoft PowerPoint. This Primary 3 programme is part of our school-wide progressive ICT development approach to empower our pupils with 21<sup>st</sup> Century Competencies necessary for the globalised world we live in.</p>

<b>P4 ICT Development Programme on computational thinking and coding</b>	Primary 4 students learned computational skill and coding using LEGO robotics kits. In an increasingly digitalised society, we want to provide opportunities to develop our pupils to understand how a computer program and robot work. We also want to train them to code the robot to perform an intended task. Our P4 ICT development is part of a 3-year progressive programme to develop computational thinking in our pupils from P4 to P6.
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### **Recognition for Pupils in Academic Competitions**

<b>National Tamil Spelling Bee Competition 2018</b>	<p>5 ZPS P5 pupils together with pupils from 80 primary schools took part in the Tamil Spelling Bee Competition organized by Mediacorp. The objective of this competition is to instill love for Tamil Language and provide an opportunity to use and spell Tamil words without errors in a fun way.</p> <p>Although our pupils did not enter the finals, we applaud their diligence and resilience for being one of the top 10 schools in the Semi Finals. The participants were:</p> <p style="text-align: center;"><b>Ramasamy Dhaksha Selvam Raja Tejal Pandiyan Sadhana Visalini Naidu Thirumal Samy Jenani D/O Murugan</b></p>
<b>Singapore-Asia Pacific Mathematical Olympiad For Primary Schools 2018</b>	<p>The Asia Pacific Mathematical Olympiad for Primary Schools (APMOPS), organised by Hwa Chong Institution, is an annual event that sets out to generate greater interest in Mathematics among pupils in primary schools and sharpening their problem-solving skills.</p> <p>Our pupil below was awarded Silver Award. He certainly did the school proud by displaying Resilience and Diligence:</p> <p style="text-align: center;"><b>Li Jia Yi</b></p>
<b>Scrabble Competition</b>	<p>In April, we brought our two scrabble teams for the Inter-School National Scrabble Championship (ISNSC) 2018 Finals. Although they did not emerge as the top 4, the school is very proud to announce that one of our teams got the Masters Award, an accolade that is presented to the team showing the highest level of SEL, values of integrity as well as sportsmanship and respect to both their opponents and officials.</p>

## **B) ST2: Strengthening the Singapore Spirit**

### **Environmental Education**

<p><b>World Water Day Activity</b></p> <p><b>- P5 Learning Journey to Waterways Watch Society</b></p>	<p>In line with the school's effort to promote the joy of learning and the Singapore spirit, the primary 5 pupils took part in an environmental awareness programme to Waterways Watch Society. It was an insightful experience as the pupils had the opportunity to observe, monitor and pick up litter from the shores of the Marina Reservoir. Through this, we hope the pupils will be able to appreciate Singapore's unique challenges in conserving water and how it has successfully put in place efforts to do so.</p> <p>They are also now more aware of how they can play a part in conserving Singapore's precious resource.</p>
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### **Physical Education / CCA / Outdoor Education**

<p><b>Lower Primary Mass Workout Session</b></p>	<p>This term, we partnered yet again with the Health Promotion Board to bring in another form of workout called "Piloxing" to our lower primary pupils in the hope of allowing the pupils to experience the many different contemporary workouts and to motivate them to exercise regularly. The pupils had a great time working out to their favourite pop songs for greater fitness and mental health during the 40 minutes session. Next up in term 3 will be Cardio Kickboxing!</p>
<p><b>P5 Pupil 3D/2N Outdoor Adventure and Leadership Camp from 12 April 2018 to 14 April 2018</b></p>	<p>The P5 pupils experienced a 3 days and 2 nights Outdoor Adventure camp at Changi Coast Adventure Centre. This year, the school decided to tie in the leadership component into the outdoor adventure programme thus focusing on developing leadership qualities and skills such as being proactive, having effective communication skills and team building. This allowed the pupils the opportunities to translate the leadership skills learnt into practice through the other camp activities.</p> <p>The pupils went through challenging activities like challenge rope course, abseiling, rock wall, flying fox and team building activities. 2 new stations were included; the Caving Element as well as the Night Walk.</p> <p>The highlight of the camp was the Campfire Night. Each class put up a dance item which was taught during their Physical Education lesson. The pupils showed great showmanship and built greater camaraderie among themselves.</p>



### CCA schedule for Term 3 and Term 4

Week /	Day	Event
T3W2	3 July (Tuesday)	CCA Session 1
T3W3	10 July (Tuesday)	CCA Session 2
T3W4	17 July (Tuesday)	CCA Session 3
T3W5	24 July (Tuesday)	<b>NO CCA</b>
T3W6	31 July (Tuesday)	CCA Session 4
T3W7	7 August (Tuesday)	CCA Session 5
T3W8	14 August (Tuesday)	CCA Session 6
T3W9	21 August (Tuesday)	CCA Session 7
T3W10	28 August (Tuesday)	<b>NO CCA</b>
<b>Term 3 Break (1 Sept – 8 Sept)</b>		
T4W1	11 Sept (Tuesday)	CCA Session 8
T4W2	18 Sept (Tuesday)	CCA Session 9
T4W3	25 Sept (Tuesday)	CCA Session 10

### Pupil Leadership

<b>P3 Pupil Leadership Training on 29 Mar 2018</b>	The P3 Pupil Leadership Training was held concurrently with the Outdoor Education Programme. The focus was to develop our P3 pupils to be confident and proactive leaders who are able to lead self. P3 pupils were taught time management and organisation skills. Through experiential learning, the training also aimed to develop the spirit of entrepreneurial dare in our P3 pupils through Design Thinking. In groups, pupils designed Values mascots to promote school values to the P1 pupils.
<b>P4 Pupil Leadership Training on 29 Mar 2018</b>	A pupil leadership training, held concurrently with the Outdoor Learning Experience Programme, was also organised for our P4 pupils. With the aim to develop resilient and proactive pupil leaders with competencies to lead others, P4 pupils were taught the traits of leadership, interpersonal communication skills and team work during the training. Similar to P3, the training aimed to develop the spirit of entrepreneurial dare in our P4 pupils through Design Thinking. In groups, P4 pupils came up with ideas on promotional posters to keep the environment clean.

## Character and Citizenship Education (CCE)

<b>International Friendship Day 2018</b>	<p>Our school commemorated International Friendship Day (IFD) on 3 April 2018. The theme for this year was <b><i>Celebrating the ASEAN Community</i></b>. The pupils had an opportunity to understand their role to strengthen the ASEAN identity as well as bringing the sense of togetherness in our school.</p> <p>We started the morning by knowing more about ASEAN. Rice, being a staple for most countries in ASEAN, was the main theme for the Recess Activities. Pupils visited various booths to complete Art Mosaics using coloured rice. Pupils truly enjoyed the occasion and played their part in strengthening the ASEAN identity for this year's IFD.</p>
<b>Cyber Wellness Week 2018</b>	<p>Our Cyber Wellness event was held on 14 to 16 May this year. The themes for this year centred around three domains which are fake news on the internet, online netiquette and cyber addiction. At pre-assembly, pupils learnt the importance of recognising fake news on the internet and how to differentiate between true and fake news. We also revisited the importance of the use of appropriate words online and the need to balance the time spent on electronic gadgets like computers and handphones. During recess, our pupils also participated in activities to reinforce these cyber wellness messages.</p>

## Aesthetics

<b>NAC Aesthetics Assembly Programmes</b>	<p>In line with our continued efforts to enrich our pupils' learning and promote the joy of learning, the school has planned for a series of assembly programmes promoting aesthetics.</p> <p>In term 1, our pupils were introduced to the artform of beatboxing, where every sound is produced only from the mouth. Our pupils even had the opportunity to try beatboxing and was part of the performance.</p> <p>In term 2, pupils learnt about the role music play in bringing together the countries in ASEAN. In line with promoting the Singapore Spirit, pupils learnt to be more aware of the members of ASEAN and their unique forms of music. This will help them understand and appreciate our neighbours better.</p>
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## Student Wellbeing

### **P6 Focus Group Discussions (FGDs)**

We value the well-being of all our pupils, especially more so for our graduating cohort. As they will be sitting for a milestone examination soon, it is imperative that they stay positive and feel motivated to put in their best effort for this. As such, we have arranged for small groups of the P6 pupils to engage in focus group discussions (FGDs) with the School Leaders on a weekly basis so that their needs and concerns can be identified and addressed accordingly.

To incentivize the pupils to stay focused and be diligent in their work, the school has informed them of plans for an exciting post-PSLE programme, which will include a Trip for International Experience to Malacca, intriguing visits to local places of interest and fun aesthetic programmes such as Stomp and K-pop dance.

## Recognition for Pupils

### **Singapore Youth Festival Arts Presentation 2018**

Our Performing Arts CCA groups practiced diligently and demonstrated school values of Discipline, Diligence, Care and Harmony in the run-up towards their SYFAP performances. We congratulate the pupils for their outstanding results.

Malay Dance	Certificate of Distinction
Indian Dance	Certificate of Distinction
Chinese Dance	Certificate of Accomplishment
Choir	Certificate of Accomplishment

### **Final Results for National School Games 2018**

Our Sports CCA groups have done us proud once again.

Volleyball	South Zone Junior Girls 4 <sup>th</sup> South Zone Senior Girls 4 <sup>th</sup>
Football	South Zone 3 <sup>rd</sup>

### **Model Pupils of the Month**

The school honoured pupils who have shown exemplary behaviour and positive attitude in March and April via the Monthly Model Pupil Award presentation. These pupils were awarded certificates as an affirmation of their demonstrations of school values.

#### Model Pupils of the Month of March

<b>Primary 1</b>	<b>Primary 2</b>	<b>Primary 3</b>
Lanie Gurung Poh Min Yi, Amelia Bacsal Jane Marsya Maisarah	Sulaksha Pun Keith Chang Gerlyn Chan Samyok Hang Subba	Zhang Ying Xuan Jayden Loh Jiahao Tan Yi Xin Farhathul Aasiqah Nurshahidah Nasha

<b>Primary 4</b>	<b>Primary 5</b>	<b>Primary 6</b>
Zhang Zhiyan Kylie Wong Darriel Chan En Tan Jia Min Review Magar Balqis Bte Joekarnine	Shruti Sardar Gee Kar Yee Sarah Ooi En Ting Felicia Haerine Tan Yi Xuan Charlotte Seah	Tanushree Muralidaran Sidhant Thapa Tan Xin Yan Prakriti Rai Rido Ranto John

**Model Pupil for the Month of April**

<b>Primary 1</b>	<b>Primary 2</b>	<b>Primary 3</b>
Ocean Ng Xing Hai Muhammad Haziq Tan Sai Kit Joshua Vaibhav Rai	Iksha Limbu Jessica Tilija Shaheen Singjali Jonathan Darius	Lai Jared Amar Lim Qi En, Adena Shri Joey Saluna Pun Vira Nica Ng
<b>Primary 4</b>	<b>Primary 5</b>	<b>Primary 6</b>
Chang Ying-Chen Jean Matthew Kshinyen Thebe Boey Michelle Nembang Mingla Caiden Khoo	Loo Mun Chye Pandiyan Sadhana Nur Faiqah Dayana Siti Mariana Andreena Lew Syafinaz Ayu	Hannah Asha Lai Manish Gurung Tan Le Bin Prakriti Rai Tina D/O Siva Kumar

**Cleanest Classroom Awards**

Getting pupils involved in daily cleaning is a good way to cultivate good life habits among our pupils, as well as to get them to practise our school values – Care and Responsibility. Hence, daily classroom cleaning became a routine since 2016. At the start of each year, all pupils are involved in coming up with their own duty roster and are tasked to tidying their classrooms daily. To affirm their efforts, the school present the 'Cleanest Classroom Award' on a monthly basis.

**Cleanest Classroom Award for the Month of March**

<b>Primary 1</b>	<b>Primary 2</b>	<b>Primary 3</b>
1 Discipline	2 Discipline	3 Diligence
<b>Primary 4</b>	<b>Primary 5</b>	<b>Primary 6</b>
4 Diligence	5 Harmony	6 Diligence

**Cleanest Classroom Award for the Month of April**

<b>Primary 1</b>	<b>Primary 2</b>	<b>Primary 3</b>
1 Respect	2 Discipline	3 Diligence
<b>Primary 4</b>	<b>Primary 5</b>	<b>Primary 6</b>
4 Diligence	5 Integrity	6 Diligence 6 Integrity

**Cleanest Classroom Award for the Month of May**

<b>Primary 1</b>	<b>Primary 2</b>	<b>Primary 3</b>
1 Discipline 1 Integrity	2 Discipline	3 Discipline
<b>Primary 4</b>	<b>Primary 5</b>	<b>Primary 6</b>
4 Diligence 4 Respect	5 Respect	6 Diligence

## **C) ST3: Developing a High Performing and Engaged Team**

### **Staff Learning and Development**

<b>Singapore Teaching Practice (STP): CT and PLT Discussions</b>	<p>A series of professional conversations will be conducted during Contact Time and PLT sessions in term 3 to further enhance teachers' competency in enhancing the Joy of Learning and Entrepreneurial Dare in the curriculum.</p> <p>The first topic of the professional conversation will be on Motivation to Learn (MtL) to help teachers understand the importance of MtL in supporting engaged learning in pupils, and to draw on the STP to reflect on current and possible T&amp;L practices that will promote MtL in pupils.</p>
<b>Design Thinking Projects at RnR (Teachers' Timetabled Time)</b>	<p>After going through a series of training on Design Thinking (DT), our teachers have capitalised on the weekly RnR platform to discuss the use of this tool to improve their work collectively. For example, some topics that they are in the process of addressing include: How do we engage pupils meaningfully after they have completed their seatwork (ahead of others)? How can we encourage pupils to be more vocal in speaking up more assertively in class? What should we do to enhance the teacher-student relations?</p>
<b>Sharing at iCTLT 2018 (International Conference on Teaching and Learning with Technology)</b>	<p>This year at the International Conference on Teaching and Learning with Technology, held from 30 to 31 May 2018 at the Resorts World Convention Centre, our Science teachers were invited by MOE to showcase a model lesson while our PE teachers were invited to share on their Edulab project. Both groups demonstrated their ICT-supported innovative teaching approaches which they had designed for ZPS pupils. This was a golden opportunity to share our innovative teaching and learning approaches and an important recognition by MOE for our teachers' efforts. Our teacher participants were:</p> <p>Mr Christopher Lee, Mr Justin Ang and Mr Teh Khen Hian. Mr Ravi, Mr Nelson Chong, Mr Tang Qisheng and Mr Mutalib.</p>
<b>SLS Design Challenge</b>	<p>Our team of teachers are currently involved in Student Learning Space (SLS) Design Challenge. The design challenge aims to develop teachers as designers of learning experiences and environments with technology. It provides the opportunity for teachers to come together to apply design principles guided by the SLS Pedagogical Scaffold to solve their teaching and learning problems using SLS. We wish them all the best.</p> <p>Mdm Rindaherlina Thamrin, Mr Peck Yong Xiang, Mdm Rafidawati and Mr Nelson Chong</p>

<p><b>S6 Cluster (Pri) ML and TL Professional Development</b></p>	<p>The S6 CoP ML and TL members organised sharing sessions on 22 March and 28 April 2018 respectively at Zhonghua Primary School. The objective was for teachers in the cluster to collaborate on Designing lessons that will bring about the Joy of Learning and Entrepreneurial Dare and to promote interest in the learning of ML / TL Language.</p> <p>ZPS teachers shared on the following topics for ML Sharing:</p> <ol style="list-style-type: none"> <li>a) Injecting Fun Elements in the Teaching of ML <i>namely Psst, Boleh Saya Tanya?, Detik Spontan, Kuiz Bahasa, Saya Seorang wartawan / juruhebah, Teka-teki / Cari kata &amp; Sambung Lirik Lagu</i></li> <li>b) Processes in Composition Writing (Middle Primary)</li> </ol> <p>For TL Sharing, our teachers shared on the 'Use of card games to make learning of synonyms fun and engaging for Upper Primary pupils'.</p> <p>Feedback indicated all participants unanimously agreed that the sessions were indeed fruitful and enriching.</p>
<p><b>Standard First Aid CPR &amp; AED Training</b></p>	<p>Thirty of our teachers and support staff participated in the training during the staff professional development week. Due to the nature of our profession, our school believes that our teachers' and support staffs' role as first responders to any emergency situations in school is critical. The participants were updated with the latest first aid technique and CPR skills that would enhance their handling of any emergency situations in school confidently. With the training, our staff have enhanced their capacity for administering first aid and are also more confident when accompanying children for competitions or learning journeys.</p>

**Staff Health and Wellbeing**

<p><b>Staff Promotion Celebrations on 4 April 2018</b></p>	<p>The school organized a school-based promotion ceremony to celebrate the 2018 promotion of staff to the next grade. Staff who had been conferred the MOE Long Service award in 2018 were also presented with their certificates. The ceremony included a sumptuous lunch enjoyed by all staff of ZPS.</p>
<p><b>Staff Professional Development cum Bonding Session on 31 May 2018</b></p>	<p>To promote teamwork and creativity, a ceramics workshop was organised for the staff. Participants had fun making their very own ceramic piece to bring home as well as the opportunity to bond as they work in teams to design and create ceramic tile artworks depicting the 8 school values. While the staff had fun bonding and designing beautiful tiles, the key take-away from the workshop was surely the establishment of a common understanding among the staff on the importance of school values to guide our pupils in their character development.</p>

## Staff Recognition

<b>Promotions 2018</b>	<p>We congratulate the following Education Officers on their promotion to the next grade:</p> <p>Miss Leeladevi Miss Cheryl Wong Mr Peck Yong Xiang Mr Abdul Mutalib Mdm Rafidawati Mdm Siti Farhanah Mdm Radiah Md Yusoff Mrs Sharon Seah</p>
<b>MOE Long Service Awards 2018</b>	<p>We acknowledge with sincere thanks the contribution of our EOs and EAS who have been awarded the Long Service Award by MOE:-</p> <p><b>5 Years</b> Mrs Hannah Foo, Miss Leong Shi Ern, Mr Ong See Guan, Miss Rozianah Rosli, Mdm Daisy Yu</p> <p><b>10 Years</b> Mr Abdul Mutalib, Mdm Hsu Hui-Chien, Mr K Cheriyan, Mdm Rafidawati, Mdm Siti Farhanah</p> <p><b>15 Years</b> Miss Fiona Lim, Mdm Norisah Yasmeen, Mr Zurairi Samsuddin</p> <p><b>20 Years</b> Mrs Joan Ben, Mrs Sharon Seah, Mr Ravindran</p> <p><b>25 Years</b> Mrs Kavinchelvan Kalaivani</p>
<b>Confirmation as General Education Officers</b>	<p>We congratulate the following Beginning Teacher who has been confirmed into service:</p> <p>Miss Sandra Wang</p>
<b>Appointment as Singapore Schools Coach</b>	<p>We congratulate the following staff who has been nominated as the Team Coach of the Singapore Schools Sepak-Takraw Team for the 10th ASEAN School Games (ASG) in Malaysia in July 2018:</p> <p>Mr Abdul Mutalib</p>
<b>Appointment as Senior School Counsellor</b>	<p>We congratulate the following officer on her appointment as Senior School Counsellor wef 1 July 2018:</p> <p>Ms Elisha Sze</p>
<b>Farewell to Outgoing Teachers</b>	<p>We put on record our heartfelt thanks for the contribution of the following staff who will be leaving the school in Term 3 and wish them all the best for the future:</p> <ul style="list-style-type: none"> <li>- Miss Fiona Lim (Retirement)</li> <li>- Mrs Chan Kum Yan (End of Contract)</li> <li>- Mr Raja Nazrul (Seconded to Spectra Sec School)</li> <li>- Mdm Sarah Eng (Pursuing other interest)</li> <li>- Mdm Carol Wong (Pursuing other interest)</li> </ul> <p>(In addition Mr Lim Beng Kim will be pursuing the Teacher Leaders Programme at the NIE in Semester 2)</p>
<b>Welcome to our New Staff</b>	<p>We warmly welcome the following staff who have joined ZPS this term and look forward to having them in Team Zhonghua:</p> <ul style="list-style-type: none"> <li>- Ms Nurul Hafiqah (please check name)</li> <li>- Mr Chan Jian Yi</li> </ul> <p>(In addition Mrs Susie Lum also joined us as CSO in May 2018)</p>

<b>Congratulations and Best Wishes</b>	<p>We congratulate the following staff on the arrival of their newborn babies:</p> <ul style="list-style-type: none"> <li>- Mrs Fiona Wong</li> <li>- Mrs Hannah Foo</li> </ul> <p>We wish the following staff all the best as they await for the arrival of their newborn babies in Term 3:</p> <ul style="list-style-type: none"> <li>- Mdm Chloe Pang</li> <li>- Mdm Dini Pang Xiuyan</li> <li>- Mdm Hsu Hui Chien</li> </ul>
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## **D) ST4: Engaging and Collaborating with Partners in Education**

### **Partnership with Parents**

<b>Parent-Child-Teacher Conference on 25 May 2018</b>	<p>Our Parent-Child-Teacher Conference serves as a platform to allow parents/guardians to:</p> <ul style="list-style-type: none"> <li>- listen to their children’s account of their interest and progress;</li> <li>- learn more about the progress that their child/ward has been making in school in both academic and non-academic areas;</li> <li>- discuss how they can work together with teachers to help pupils perform at their best in school.</li> </ul> <p>We thank parents for the mostly positive and encouraging feedback we have received. Most parents were happy with the time slot and duration allotted. For parents who were not able to meet the subject teachers on that day or who wish to have further discussions with the form teachers, we welcome you to make an appointment to meet the teachers on another day.</p>
<b>Father – Child Bonding Activity for P1 – P3 on 14 April 2018</b>	<p>The activity held under the banner of Family Matters@Schools consisted of 2 sessions:</p> <p>The first session was a parenting talk entitled, ‘Navigating the adolescent years (Raising Confident and Resilient Children)’. This talk provided fathers with the helpful information on what their children need from them now to build confidence and competency and how to interact with their children.</p> <p>The second session was a hands-on father-child bonding activity titled, ‘Let’s cool down! Microbits desk fan making’. In this workshop, participants explored the amazing potential of microbits technology to build their own automatic desk fan!</p> <p>These activities enabled fathers and their children to spend quality time, and foster strong familial relationship. Needless to say, the pupils and their fathers had a fantastic time bonding with each other during the two sessions.</p>
<b>Father – Child Programme for P4 – P6 on 15 September 2018</b>	<p>Part 1: Parent workshop: Revising your Parenting Style to understand the psyche of the child</p> <p>In this workshop, you would observe different parenting styles and discover ways to learn how to listen to your adolescent / teen</p>



	<p>in ways that promote respectful two-way communication and help to build relationship between you and your child.</p> <p>Part 2: Construct and program a vacuum cleaner</p> <p>Capacity: Limited to 30 Pairs of father and child only on a first come first served basis according to time logs of online registration. <b>(Details of registration will be released by Term 3 Week 8 – Week 9)</b></p>
<p><b>Mother – Child bonding activity on 28 July 2018</b></p>	<p>This is a hands-on workshop where you can design flower arrangement in specific ways to convey your emotions and well wishes to someone. Mother and child will learn the basics of floral arrangement and find a way to naturally express the beautiful person that you are.</p> <p>Date/Time: 28 July 2018 / 9:00a.m. to 11:00a.m. Target Group: P1 – P6 Activity: Floral Arrangement</p> <p>Capacity: Limited to 30 pairs of Mother and Child on a first come and first served basis accordingly to time logs of online registration.</p>
<p><b>“Preparing Your Child’s Transition to Secondary School” Seminar</b></p>	<p>MOE will be organising the <b>“Preparing Your Child’s Transition to Secondary School” Seminar</b> for parents of Primary 5 and 6 students on Sat 28 Jul 2018 and Sat 4 Aug 2018, 9am to 12.30pm at MOE. Parents will hear from a school leader, psychologist and parent who will share tips and information on how they can support their child in dealing with stress in the lead-up to PSLE, selecting a suitable secondary school and adapting to a secondary school life.</p> <p>The seminar will be publicised on MOE’s Facebook and open registration to the public from 9 July onwards. Parents are strongly encouraged to register for the seminar.</p> <p>For further queries, you may email <a href="mailto:moeparentseminar2018@pfevents.sg">moeparentseminar2018@pfevents.sg</a> or call +65 8257 5793 (Mondays to Fridays, 10 am – 6 pm).</p>

**Partnership with ZEST (Parent Volunteer Group)**

<p><b>School Events Supported by ZEST members in Term 2</b></p>	<p>Our ZEST members showed their enthusiasm in joining us and helping us to set up booths for pupils to have hands-on experiences for the following events:-</p> <p>(a) International Friendship Day, 3 April 2018 (b) Cyberwellness, 15 -16 May 2018</p>
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<b>Parent Volunteer Support for the P3 Maths Experience on 19 April 2018</b>	<p>The P3 pupils made a visit to a supermarket which provided them with the platform to relate the concept of money to real life purchases. ZEST members were on hand to support our teachers and pupils in this activity. Kudos to our ZEST members.</p>
<b>Parent Volunteer Support for School Learning Journeys</b>	<p>A number of Learning Journeys were organized for the different levels: P1 &amp; P2 (22 February), Chinese Heritage Centre (8 &amp; 22 March) March 29 March, namely to Forest Adventure (29 March), Yishun Safari (29 March), Marina Reservoir (29 March), Sungei Buloh (29 March), and Kampong Glam (18 May). ZEST members provided great support for our teachers. Once again a big thank you to our ZEST members who very willingly rendered their services spontaneously to enhance the learning of our pupils.</p>
<b>P3 SwimSafer Programme</b>	<p>This programme will involve the P3 pupils in Term 3. Several ZEST members have already pledged their support to assist teachers in managing the pupils' wellbeing. Thank you again ZEST members for your support. We also wish to take this opportunity to thank the ZEST members who are parents of pupils from other levels who are going to help in this programme.</p>
<b>Other School Events Requiring Parent Volunteer Assistance</b>	<p>We look forward to the assistance and support from ZEST members in the following school activities:</p> <ul style="list-style-type: none"> <li>- Open House 2018 on 7 July</li> <li>- Racial Harmony &amp; ZArts Festival from 16-20 July 2018</li> </ul>
<b>Parent Volunteers Gathering on 29 June 2018</b>	<p>There will be a gathering cum appreciation lunch for our ZEST members on 29 June from 11 am to 12.45pm p.m. School leaders will also be present to clarify any queries that ZEST members may have. We looking forward to seeing all ZEST members on that day.</p>

### **Partnership with School Advisory Committee (SAC)**

<b>Sponsorship of Makerspace LEGO Room</b>	<p>In alignment to the Strategic Thrust 1 on “Fostering the Joy of Learning and Entrepreneurial Dare”, the school has set up the Makerspace LEGO Room to encourage our pupils’ active participation in tinkering and creating. This room is equipped with LEGO bricks and necessary furniture and has been available for pupils’ use since Term 2.</p> <p>The school wishes to take this opportunity to thank our SAC who has generously donated a sum of \$30,000 to support the building and setting up of this room, as well as covering the cost incurred in bringing in multi-games/sports CCA (basketball, football and badminton) and Internal games Competitions for our pupils.</p>
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## **Partnership with Educational Partners & Community**

To support various pupil needs, the school's partnership effort also embraces the wider community. These programme will continue to run in Term 3. Parents can refer to the hands-out issued to participating pupils for the detailed schedule.

<p><b>English Enrichment (Story-based reading) Programme</b></p>	<p>This programme aims to:</p> <ul style="list-style-type: none"> <li>*Cultivate a love of reading</li> <li>*Build confidence in the use of English</li> <li>*Promote peer bonding and learning</li> <li>*Enhance family support and involvement</li> </ul> <p>In 2018 Term 3, twenty pupils from Primary 1 and 2 will re-join the reading programme on <u>4 July</u> and they will attend the thrice weekly two-hour sessions in school after school every Monday, Tuesday and Wednesday 2pm to 4 pm. The programme adopts a story-based approach in cultivating reading interest and ability and is supported by trained volunteers from the Bartley Care Community Services (BCCS).</p>
<p><b>MENDAKI Youth In Action Programme</b></p>	<p>Thirty (Pri 4 to Pri 6) pupils will also be returning to this programme on <u>11 July 2018, 2.15 pm to 3.15 pm.</u> The MENDAKI Youth-In-Action Programme is funded by Yayasan Mendaki for Malay/Muslim pupils and is conducted by external trainers on Wednesdays.</p>
<p><b>Heartware Network Tuition Programme</b></p>	<p>Heartware Network Tuition programme aims to reach out to pupils from disadvantaged family in hopes of igniting and fanning their interests in learning. The tutors are student-volunteers from Raffles Institution (Junior College) and Universities.</p> <p>Restarting on <u>11 July at 3.15 pm</u>, the weekly 2-hour sessions will benefit thirteen P5 and P6 pupils who are identified by subject teachers as needing additional support.</p>
<p><b>Food From The Heart (FFTH)</b></p>	<p>FFTH funds and supports subscribing schools through 4 initiatives:</p> <p>Food Goodie Bag : We increased our beneficiary's families to <u>50 pupils from May 2018.</u> Selected pupils' families are supplied more food items which are of greater nutritional value for 11 months in the year.</p>

## 2018 PSLE Examination Timetable

### A. Oral Examination

Date	Paper
Thursday, 16 August & Friday, 17 August	English Language / Chinese / Malay / Tamil
Thursday, 16 August	Foundation English
Friday, 17 August	Foundation Chinese / Foundation Malay / Foundation Tamil

### B. Listening Comprehension Examination

Date	Paper
Friday, 14 September	Chinese / Malay / Tamil  Foundation Chinese / Foundation Malay / Foundation Tamil  English Language / Foundation English

### C. Written Examination

Date	Paper
Thursday, 27 September	English Language Paper 1 English Language Paper 2  Foundation English Paper 1 Foundation English Paper 2
Friday, 28 September	Mathematics Paper 1 Mathematics Paper 2  Foundation Mathematics Paper 1 Foundation Mathematics Paper 2
Monday, 01 October	Chinese / Malay / Tamil - Paper 1 Chinese / Malay / Tamil - Paper 2  Foundation Chinese/ Foundation Malay/ Foundation Tamil - Paper 1
Tuesday, 02 October	Science Foundation Science
Wednesday, 03 October	Higher Chinese / Higher Malay / Higher Tamil - Paper 1 & Paper 2

**Zhonghua Primary School - Calendar of Events  
2018 Term 3**

<b>Date</b>		<b>Description</b>
Thur	28 Jun	Temperature Taking Exercise
Mon	2 Jul	School Holiday – Youth Day
Sat	7 Jul	School Open House – 9am to 12 noon
Thur	12 Jul	Sports Carnival – 7.45am to 1.45pm (Parents are cordially invited to join us at Serangoon Stadium)
Sat	14 Jul	P5 NE Show
Tue	17 Jul	Racial Harmony Day (Pupils are encouraged to come to school in various ethnic costumes)
Wed 18 Jul to Fri 20 Jul		Class Photo-Taking
Tue 24 Jul to Wed 25 Jul		<b>P6 Prelim: English (Oral) Mother Tongue Language (Oral)</b>
Sat	28 Jul	Mother-Child Bonding Activity
Mon	6 Aug	<b>P6 Prelim: English (LC) Mother Tongue Language (LC)</b>
Wed	8 Aug	National Day Celebration: 7.30 am to 9.30 am (Parents are cordially invited to join us at school)
Thur	9 Aug	Public Holiday – National Day
Fri	10 Aug	School Holiday – Day after National Day
Mon	20 Aug	<b>P6 Prelim: Higher Mother Tongue Language (Paper 1 &amp; 2)</b>
Wed	22 Aug	Public Holiday – Hari Raya Haji
Fri	24 Aug	<b>P6 Prelim: English (Paper 1 &amp; 2)</b>
Mon	27 Aug	<b>P6 Prelim: Mathematics</b>
Tue	28 Aug	<b>P6 Prelim: Mother Tongue Language (Paper 1 &amp; 2)</b>
Wed	29 Aug	<b>P6 Prelim: Science</b>
Thur	30 Aug	Teachers' Day Celebration
Fri	31 Aug	School Holiday – Teachers' Day
3 Sept to 7 Sept		Term 3 School Holidays

**Notes to Parents/Guardians:**

1. The information given in the calendar is correct at the time of printing. Should there be any changes to the dates above, a letter will be issued to inform parents of the changes.
2. Parents are kindly reminded not to take their children out of school during term time including the days after SA1. This is to ensure that your children will benefit from the whole term programme that has been planned for them.
3. Should there be any CCA or remedial lessons and other school activities which are carried out during the school holidays, parents will be informed of such arrangement in advance. The school will also ensure that pupils are given protected time to rest and enjoy the holidays with their families.